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*Curriculum Guide Cover designed by Katelyn Schaefer, 8th grade student at Rock Lake Middle School

Middle School

Student Progression Plan Information

1. **Middle School Instructional Program** – Florida’s Sunshine State Standards serve as the foundation of the middle school curriculum for the Seminole County Public Schools. Student mastery of subject area content consists of such things as teacher observation, classroom assignments, tests, and exams.
2. **Florida’s Comprehensive Assessment Test** – Middle school students are required to participate in the state’s accountability testing program. Student performance in the areas of reading and mathematics is assessed in grades 6-8. Student performance in science and writing is also assessed in grade 8.
3. **Core Academic Program Requirements** – Middle school students are required to receive 3 years of instruction in language arts, math, science, and social studies.
4. **Additional Instructional Program Requirements** – Middle school students have the opportunity to participate in regularly scheduled physical education classes, as well as exploratory, enrichment, and elective classes.
5. **Grouping for Instruction** – Flexible grouping of middle school students that is developmentally appropriate, ethnically diverse, and instructionally sound is encouraged to increase student achievement. Any grouping of students must provide opportunities for regrouping of students during the school day in order to prevent the segregation or isolation of any student subgroup.
6. **Advanced Classes** – Enrollment in advanced core academic classes is open to any student who wishes to take on the challenge of a more rigorous curriculum that prepares students for higher-level courses in high school. Students are invited to enroll and are required to commit, in writing, to doing the extra studying and work required to be successful in these classes. Advanced classes are offered in math (6th, 7th and 8th), language arts (6th, 7th and 8th), science (8th), and social studies (8th). Please understand that if you make the commitment to take advanced classes that you **MUST REMAIN** in that class for at least a complete *nine* weeks.
7. **Vertical Acceleration** – Students demonstrating highly exceptional academic capabilities may be enrolled in single above-grade level courses or be promoted to a grade level above their current placement. Parents must petition the principal for permission for vertical acceleration. The principal will use the criteria identified in the **Student Progression Plan* to determine if vertical acceleration is appropriate. These decisions are made on a case-by case basis and the decision of the principal is final.
8. **Remediation** – Students who are not performing at grade level will be enrolled in intensive reading, language arts, and/or math classes. Principals may substitute an intensive class for any course on a student’s schedule. However, exploratory, enrichment, and elective classes will be given first consideration for schedule changes for academic support classes.
9. **Student Promotion** – Middle school students must earn a yearly 2.0 Grade Point Average and pass all annual courses to earn promotion from one grade to the next.
*A copy of the complete Student Progression Plan is available on the SCPS website (<http://www.scps.k12.fl.us/>). A hard copy is also available at the school

Admissions and Transfers

Admissions

1. Any child who has been promoted or assigned to grades 6, 7, or 8 will be admitted to middle school.
2. **Upon initial enrollment or transfer** from one attendance zone to another in Seminole County Public Schools, proof of residence must be presented. All addresses are subject to verification by the School Board. The following documents shall be required:
 - a. **owned residence:** a copy of the recorded deed or agreement for the deed and a certified copy of declaration of homestead exemption. If these documents are unavailable, schools may accept **TWO** of the following documents: utility bill, auto registration, driver's license, or voter registration as proof that the parent(s) own and live at the residence.
 - b. **rented or leased residence:** a copy of the lease, rental agreement, or a letter from the landlord.
 - c. **divorced parents:** a certified copy of the final judgment of divorce, court custody order, a court guardianship order, or other such documents establishing the right of custody.
 - d. **separated parents:** a notarized statement that the child actually lives in the home of the parent designated in the child's school records as the residential parent.
 - e. **students NOT residing with parents:** submit form 893 and a letter stating why student is living with the residential adult.

First Entry to the State of Florida Schools:

Before admitting a student to Florida schools for the first time, the school must have received several documents required by *Florida Statutes* as outlined below:

- a. a certificate showing a school-entry health examination performed within one year prior to enrollment.
- b. a valid HRS 680 Florida Certificate of Immunization (kindergarten through grade 12).

Entry to Seminole County Public Schools From Schools Within the State:

Before admission to Seminole County Public Schools from other Florida counties, a student must have a Florida Certificate of Immunization on file.

Transfers

1. Any student who transfers from an in-state public or non-public school or out-of-state public or non-public school shall be admitted upon presentation of the following data:
 - a. an official letter or transcript from a proper school authority which shows a record of attendance, academic information, and grade placement of the student;
 - b. proof of immunization;
 - c. proof of date of birth;
 - d. proof of a medical examination completed within the last twelve months.
2. When a student transfers into a Seminole County public school from a public or non-public school or from a home education program, it will be the responsibility of the principal to determine grade level placement.

Attendance

After an absence, immediately upon return to school but no later than two (2) school days following an absence, the student must provide the school with documentation indicating that one of the following has occurred if he/she wishes that absence(s) to be excused:

- Medical treatment by a licensed physician*
- Observance of a religious holiday
- Law enforcement order or court subpoena
- Death of a family member
- Natural disaster
- Traffic accident directly involving the student
- Extraordinary circumstances or situations, pre-arranged and with Principal permission.

Parents/guardians of students are expected to provide an explanation of their child's absence(s) from school whenever such absences occur without the permission of the principal.

*Note 1: It is understood that on every occasion of sickness, a student will **NOT** require medical attention by a licensed health care professional. Short term, non-chronic illnesses may be documented/explained via a signed parent note. In such circumstance, the student shall suffer no academic penalty, provided that

all course work, examinations, etc. are made up within a reasonable period of time. For continued absence due to illness of 10 or more days, a doctor/health professional's note is required.

*Note 2: A "reasonable period of time" to make-up work is defined as: At a minimum, the student shall have no less than the number of days he/she was absent to complete and submit make-up work for credit. Specific arrangements must be made with the student's teacher.

*Note 3: A student who is absent is required to make up all course work missed, regardless of whether the absence is excused or unexcused. It is the student's responsibility to obtain assignments upon returning to class immediately following an absence.

Guidance Information

Seminole County Middle School programs have been designed to meet the requirements of Title IX, which states, "No person in the United States shall, on the basis of sex, be denied the benefits of, or be subject to discrimination under any educational program or activity receiving federal assistance." Contact your student's counselor with any scheduling questions.

Schedule Change Policy

Rock Lake Middle School utilizes the Seminole County Public School automated scheduler to establish student schedules. The automated scheduler is programmed to ensure equity and balanced class sizes. Schedule changes will be made to correct misplacement; however, accommodations are NOT made to allow for parental preferences for teachers, teams, or friends. Schedule-related problems should be discussed with the assigned guidance counselor.

Grading Policy

Upon completion of each nine-week grading period, a Report Card will be issued. Following is the grading system for Seminole County Public Schools, grades 6 - 8:

Letter Grade = Percentage = Quality

Range Points

A 90 -100 (4)

B 80 – 89 (3)

C 70 - 79 (2)

D 60 - 69 (1)

F below 60 (0)

W Withdrawal

I Incomplete

The following is used to determine final grades only:

3.6 - 4.0 = A

2.6 - 3.5 = B

1.6 - 2.5 = C

.75 - 1.5 = D

Below 0.75 = F

Special Services

EXCEPTIONAL STUDENT SUPPORT SERVICES

Exceptional student support services are available for the exceptional student in order to fully meet his/her needs and expectations. All exceptional student support services require staffing eligibility as determined by a student study team. Additional information on specific services or placement is available from the guidance office upon request. The following services are available at Rock Lake Middle School:

Gifted

Emotionally Behaviorally Disabled (EBD)

Speech and Language Therapy

Specific Learning Disabilities (SLD)

Autism (ASD)

SID (PMD)

MID (TMD)

OI/PI

INTENSIVE READING

Students who score at Level 1 or Level 2 on the FCAT Reading in the previous grade shall be enrolled in and complete a full-year intensive reading course. Students who score at Level 3 but have a high probability of regressing to Levels 1 or 2 may be placed in a reading program for additional support. These courses have been developed by the Florida Center for Reading Research, use scientifically based interventions, and reflect differing levels of intensity (instructional time and class size) based on the student’s reading level.

INTENSIVE MATH

This class is a support class to your child’s regular math class. Through the use of Connected Mathematics Program 2 (CMP2), students will improve their skills in mathematics. Students who score at Level 1 or Level 2 on the FCAT Mathematics in the previous grade shall be enrolled in and complete a full-year intensive math course. Students who score at Level 3 but have a high probability of regressing to Levels 1 or 2 may be placed in a math program for additional support.

Required Courses

6 th Grade	7 th Grade	8 th Grade
Math Standard Advanced Pre-Algebra	Math Standard Pre-Algebra Honors Algebra	Math Pre-Algebra Algebra Honors Algebra Geometry
Language Arts Standard Advanced*	Language Arts Standard Advanced*	Language Arts Standard Advanced*
Science: Earth-Space	Science: Life Science	Science: Physical Science Advanced* Standard
Social Studies: Geography (Asia, Oceania, Africa)	Social Studies: Geography (Europe and the Americas)	Social Studies: US History/Civics Advanced* Standard
Students with FCAT Level 1 or Level 2 Reading scores MUST take: <u>Intensive Reading</u>	Students with FCAT Level 1 or Level 2 Reading scores MUST take: <u>Intensive Reading</u>	Students with FCAT Level 1 or Level 2 Reading scores MUST take: <u>Intensive Reading</u>
Students With FCAT Level 1 or Level 2 Math scores may be enrolled in: <u>Intensive Math</u>	Students With FCAT Level 1 or Level 2 Math scores may be enrolled in: <u>Intensive Math</u>	Students With FCAT Level 1 or Level 2 Math scores may be enrolled in: <u>Intensive Math</u>

Elective Offerings

6 th Grade	7 th Grade	8 th Grade
Band Chorus Drawing I Introduction to Computers Life Skills Physical Education Reading Enrichment	Band Chorus Body Management Computer Applications I Drama I Life Skills SECME Video Production I Physical Education: Conversational Spanish	Band Body Management Chorus Computer Applications I Drawing I Drawing II Drama I SECME Spanish I Video Production I Conversational Spanish Web Design I Physical Education:

Math

Mathematics
1205010 **Grade 6** **Year**
7812010 (Varying Exceptionalities)

This course is designed to continue the development of mathematical concepts and processes that can be used to solve real-world problems. The curriculum focuses on a review of basic operations with whole numbers and continues in depth with decimals and fractions. Rate, ratio, proportion and percent are presented along with patterns and number sense. Integers and algebraic concepts are introduced. Selected topics in geometry (i.e., terminology, transformations, and relationships) are taught as time permits. Measurement, estimation, and problem solving skills are studied. The calculator may be used in the classroom for the study of a few selected topics.

Advanced Mathematics
1205020 **Grade 6** **Year**

This course is designed to continue the development of mathematical concepts and processes that can be used to solve real-world problems. The curriculum includes understanding graphs, the structure and properties of rational numbers and equivalent representation of numbers including fraction, decimals, percent, number with exponents, and

absolute value. Emphasis is placed on the use of expressions, equations, formulas, data analysis, probability, and integers. Scale drawings, dimensional analysis, circles, solids, probability, and patterns in Algebra are introduced. A calculator may be used in the classroom for the study of a few selected topics. This course is designed to prepare students for advanced mathematics courses.

GEM Pre-Algebra
1298010 **Grade 6** **Year**

GEM Pre-Algebra is a highly accelerated course of study intended to serve the needs of 6th grade students who are mathematically talented and highly motivated. This course is designed to be an option for those students who successfully completed PRIMES in the 5th grade and who scored proficient on the 2008 FCAT Math. However, the course is open to any mathematically talented student who is willing to commit to doing the work necessary. The purpose of this course is to develop the mathematical concepts and processes that can be used to solve a variety of real-world and mathematical problems. There is emphasis on strengthening and developing skills and concepts necessary for success in Algebra 1. This course is fast-paced and rigorous. Students who are successful in this program have the opportunity to be eligible for Geometry in the eighth grade.

Mathematics**1205040** **Grade 7** **Year**
7812010 (ESSS)

This course is designed to continue the development of mathematical concepts and processes that can be used to solve real-world problems. The curriculum focuses on a review of whole and rational numbers, fractions, mixed numbers, decimals, and percents. Measurement, estimation, data analysis, probability, integers, scientific notation, introduction to geometry concepts (e.g., perimeter, area, volume), equations and problem solving skills are stressed.

Advanced Mathematics (Pre-Algebra)**1205050** **Grade 7** **Year**

This course is designed to prepare students for Algebra. There is more emphasis on Algebra as it relates to variables, expressions, functions, equations, inequalities, relationships, and polynomials. Other topics such as data analysis, ratio, proportion, percent, rational and irrational numbers, geometry, measurement, area, volume, counting/probability, and similarity/congruence are also explored.

Mathematics (Pre-Algebra)**1205080** **Grade 8** **Year**

This course is designed to prepare students for Algebra. There is more emphasis on Algebra as it relates to variables, expressions, functions, equations, inequalities, relationships, and polynomials. Other topics such as data analysis, ratio, proportion, percent, rational and irrational numbers, geometry, measurement, area, volume, counting/probability, and similarity/congruence are also explored.

Algebra I**1200310** **Grades 7-8** **Year**Prerequisites: Pre-Algebra
Grade 7-8: 1 High School Credit

These courses are designed to provide the foundation for advanced mathematics courses and develop skills needed to solve mathematical problems. Topic includes sets, variables, structures and properties of the real number system, first-degree equations and inequalities, relations, functions, graphs, systems of linear equations and inequalities, integral exponents, polynomials, rational algebraic expressions,

irrational numbers, radical expressions and quadratic equations. Algebra 1 Honors is a course of rigorous, in-depth study with emphasis on theory as well as applications.

Algebra I Honors**1200320** **Grades 7-8** **Year**Prerequisites: Pre-Algebra
Grade 7-8: 1 Weighted High School Credit

These courses are designed to provide the foundation for advanced mathematics courses and develop skills needed to solve mathematical problems. Topic includes sets, variables, structures and properties of the real number system, first-degree equations and inequalities, relations, functions, graphs, systems of linear equations and inequalities, integral exponents, polynomials, rational algebraic expressions, irrational numbers, radical expressions and quadratic equations. Algebra 1 Honors is a course of rigorous, in-depth study with emphasis on theory as well as applications.

Geometry Honors**1206320** **Grade 8** **Year**Prerequisite: Algebra I Honors
Grade 8: 1 Weighted High School Credit

These courses are designed to develop critical thinking involving the discovery of relationships and skill in using the deductive method in mathematical situations. Practical applications of geometric skills and concepts in the real world are included. Topics shall include logic and reasoning, the study of Euclidean geometry of lines, planes, angles, triangles, similarity, congruence, geometric inequities, polygons and circles, area and volume, & constructions. Geometry Honors & Geometry Gifted are courses of in-depth study with emphasis on theory as well as applications.

Language Arts**Language Arts I****1001010** **Grade 6** **Year****7810010 (ESSS)**

The sixth grade language arts curriculum integrates the study of grammar usage, mechanics, spelling, vocabulary, public speaking, and literature. Reading skills will be reinforced through fiction, nonfiction, poetry, and drama. Students will enhance writing skills through expressive, narrative, and informative

writing. Oral communication skills will be practiced through formal and informal speeches.

Advanced Language Arts I
1001020 **Grade 6** **Year**

The advanced language arts curriculum in sixth grade is designed to be fast-paced for those students who are reading and writing at or above grade level, and who enjoy the many facets of language arts. An integral part of the curriculum is the utilization of a wide range of writing and sequential vocabulary development activities that emphasize reading of fiction and non-fiction.

Language Arts II
1001040 **Grade: 7** **Year**
7810010 (ESSS)

The seventh grade language arts curriculum consists of literature, composition, grammar, spelling, and vocabulary. Reading skills will be reinforced through fiction, nonfiction, poetry, and drama with an emphasis on poetry. Students continue to build writing skills through expository and persuasive writing, literary response journals, and practice their oral communication skills through formal and informal speeches.

Advanced Language Arts II
1001050 **Grade: 7** **Year**

The advanced language arts curriculum in seventh grade is designed to be fast-paced for those students who are reading and writing at or above grade level. The curriculum consists of literature, composition, grammar, spelling, and vocabulary. Reading skills will be reinforced through fiction, nonfiction, poetry, and drama. A wide range of writing activities that emphasize critical thinking and analysis of a novel are included. Students practice their oral communication skills through formal and informal speeches.

Language Arts III
1001070 **Grade: 8** **Year**
7810010 (ESSS)

The eighth grade language arts curriculum consists of reading, composition, speech, media literacy, literature, and vocabulary development. Students will read a variety of genres (short stories, novels, drama, poetry, nonfiction) for content and meaning while practicing reading

strategies. Students will enhance their writing skills through persuasive and expository writing, producing a variety of finished products, including poems, summaries, reviews, and essays. Students will be expected to recognize occasion, audience, and purpose when speaking formally and informally.

Advanced Language Arts III
1001080 **Grade: 8** **Year**

The advanced language arts curriculum in eighth grade is designed to move at a rigorous pace. Vocabulary is enhanced through analogies and writing usage. Students will read a variety of genres (short stories, novels, drama, poetry, nonfiction) for content and meaning while practicing reading strategies. Research will be conducted on the background of the poetry and literature to study, analyze, and interpret these works. Students will enhance their writing skills through persuasive and expository writing, producing a variety of finished products, including poems, summaries, reviews, and essays. Essays will be critiqued based on criteria learned throughout the semester.

Science

Earth-Science
2001010 **Grade 6** **Year**
2001020 (Gifted/Talented)
7820010 (ESSS)

The Earth/Space science curriculum introduces students to the basic laboratory safety skills, use of the scientific method, and measuring in the metric system. Emphasis is placed on the use of the scientific method to solve problems and understand natural phenomena. This science course provides an opportunity for students to explore the Earth's materials, processed, place in the universe, and history. Other topics covered in this course are meteorology, oceanography, astronomy, and geology. Laboratory activities and safe laboratory techniques are essential elements of the course. Projects are used to further the students' understanding of key concepts.

Life Science

2000010 **Grade 7** **Year**
2001020 (Gifted/Talented)
7820010 (ESSS)

Life Science includes basic safety skills, inquiry, critical thinking, use of the scientific method, measurement, and the metric system. Emphasis is placed on the use of the scientific method to solve problems and understand natural phenomena. The initial focus of the course includes the animal and plant cell, the classification systems for the major kingdoms of life, heredity, and the study of the ecology of our surroundings before moving to the study of the human body, human health, human sexuality, genetics, and evidence on biological evolution. Laboratory techniques are an essential part of the course. Projects are used to further the students' understanding of key concepts.

Physical Science

2003010 **Grade 8** **Year**
7820010 (ESSS)

Safety skills and the use of the scientific method and metric system are utilized to further students' knowledge of science. The content area for the eighth grade focuses on an introduction to chemistry and physics. Chemistry topics include properties of matter, changes of matter (e.g., physical and chemical), and the atomic model of matter. Physics topics include forces (e.g., magnetic, electrical, gravitational), energy (e.g., thermal, kinetic, potential), motion, light, and sound. Laboratory activities and safe laboratory techniques are an essential part of the course. Projects are used to further the students' understanding of the key concepts.

Physical Science Advanced

2003020 **Grade 8** **Year**

This course is designed to provide an introduction to chemistry and physics. Chemistry topics include properties of matter, changes of matter (e.g., physical and chemical) and the atomic model of matter. Physics topics include forces (e.g., magnetic, electrical, gravitational), energy (e.g., thermal, kinetic, potential), motion, light, and sound. An inquiry approach is used to explore principles of physics and chemistry. Critical thinking skills and higher mathematics skills are used extensively. Emphasis is placed on the use of the scientific

method to solve problems and understand natural phenomena. Laboratory activities and safe laboratory techniques are an essential component of this course.

Note: Enrollment in eighth grade advanced science is open to any student. Some indicators of student success are FCAT Mathematics and Reading Scores, and related Reading scores, performance in previous science courses, and teacher recommendation. Student motivation, commitment to hard work, and interest are important factors in a student's success.

Social Studies

Geography: Asia, Oceania, Africa

2103030 **Grade 6** **Year**
7821010 (ESSS)

The purpose of this course is to enable students to acquire and organize information about places, people, cultural in Asia, Oceania, and Africa to develop a sense of where they are in time, space, and culture and to reinforce their own personal and social identity. The content includes, but is not limited to: historical perspectives; cultural and ethnicity; society; roles, customs, conflicts; impact of laws and politics; landforms and vegetation; demographics; religions; and transition and change.

Geography: Europe & The Americas

2103016 **Grade 7** **Year**
7821010 (ESSS)

The purpose of this course is to enable students to acquire and organize information about places, people, and culture in Europe and the Americas. The students will develop a sense of where they are in time, space, and culture and to reinforce their own personal and social identity. The content includes, but is not limited to: historical perspectives; culture and ethnicity; society: roles, customs, conflicts; impact of laws and politics; landforms and vegetation; demographics; religions; and transition and change.

United States History

2100010 **Grade 8** **Year**
7821010 (ESSS)

The purpose of this course is to enable students to understand the development of the United States within the context of history by examining connections to the past in order to prepare for the

**Chorus III
1303020**

Year

Students will perform a challenging repertoire, while continuing to study vocal and performance techniques and sight-singing. **Choral Director approval is required. Performances are an integral part of the curriculum.**

**Music Appreciation
1301090**

Semester

Students will gain a broad and better understanding of music. Students will learn to read and notate music, learn music vocabulary and terminology, learn how to identify instruments by sight and sound, listen to and analyze music, learn about the history of music (from classical to rock and roll), and learn about music from different cultures.

**Introduction to Computers
0200000**

Semester

This introductory semester course that provides basic skills for computer knowledge. Correct touch keyboarding skills will be incorporated (accuracy and speed). This course will introduce basic computer skills to enable students to navigate the computer and work with documents.

**Computer Applications 1 & Career Planning
0200002**

Semester

This course provides instruction in intermediate keyboarding, word processing, electronic presentation, computer hardware, and spreadsheets; introductory graphic design and job skills for business applications. Students will transfer knowledge learned and skills acquired to enhance their educational experience.

This course will enable students to explore a variety of careers with emphasis on career & educational planning.

**Web Design I
0200040**

Semester

The purpose of this course is to enable students to develop knowledge of emergent computer-based technologies with an emphasis on web design, and telecommunications and related ethics, issues, and trends.

**Drawing I
0100000**

Semester

The purpose of this course is to enable students to develop fundamental art appreciation skills through production of two-dimensional works of art. Production activities may include drawing, painting, and printmaking

**Drawing II
0100010**

Semester

The purpose of this course is to enable students to develop fundamental art appreciation skills through the production of three-dimensional works of art. Production activities may include sketching, sculpting, and assemblage.

**Drama I
0400000**

Semester

The purpose of this course is to enable students to develop fundamental knowledge and skills in the elements of theatre arts. Students will learn basics of theatre with an emphasis on acting. Major areas of interests are pantomime, monologues, improvisation, scene development, theatre history, and theatre appreciation. Before or after school rehearsals may be required.

Video Production I (Personal Career and Development Skills)

0500010

Semester

Video Production I is designed to introduce students to television production techniques. The course will include television history, script writing and interviewing techniques. Students will be introduced to production roles, basic equipment use and basic editing techniques.

**Yearbook/Journalism II
1006010**

Year

This course will allow students to develop skills in writing, editing, rewriting, and proofreading in the construction of the school's yearbook. During the year, students will expand knowledge of computer technology through creating layouts for each page in the yearbook. Students enhance skills in team work, time management, and organization throughout the course. It may be necessary for students to cover extra-curricular activities as a part of the requirements for this course. Teacher approval may be required.

**Physical Fitness
1501000**

Semester

Students participate in a variety of experiences that enhance sports skills, cardiovascular endurance, and overall fitness through a wide range of individual and team sports in physical education. Rules, relevant facts, and sportsmanship will be taught to students in these activities. Emphasis is placed on students enjoying physical activity and learning lifetime skills to maintain wellness, while in a safe and healthy environment.

**Life Skills
0500000**

Semester

This course is designed to acclimate students to the demands of life. Knowledge of self and others, development of positive attitudes, and family relationships are emphasized in this course. Other principles covered are peer pressure, individual responsibility, goal setting, time management, decision making, problem solving, leadership skills, life management skills, employability skills, and career awareness.

**Body Management
1501010**

Semester

The purpose of this course is to enable students to develop competence in skills related to body management; apply this knowledge and skill in games, sports, and individual activities; and improve or maintain health-related fitness.

**SECME
0600030**

Semester

This is a project based course in applied science and mathematics. Students will receive inquiry based instruction on how deductive reasoning and problem solving occur during completion of their projects.

**Spanish I
0708340**

Year

Grade 8: 1 High School Credit

This course is designed to emphasize speaking and listening skills with students' oral participation in the target language. Reading and writing are introduced and basic grammar structures explained. Students will be introduced to the culture and customs of various Spanish speaking countries.

Advanced Course Profile

Determining that you are ready to accept the challenge of advanced coursework is an important decision. If you are interested in taking an advanced course, you should ask yourself if you fit the profile of students who typically do well in advanced courses.

An advanced student is someone who typically...

- Makes schoolwork a priority.
- Is able to set aside time each night for schoolwork, including projects.
- Is well-organized and able to handle several tasks at once.
- Will review and study for tests.
- Has done well in advanced classes before.
- Has a support system that is encouraging of academics.
- Does not feel challenged in standard classes.
- Has Level 3 or higher test scores on the FCAT.

If this sounds like you, please consider taking advanced courses. If you make the commitment to take an advanced course, you must remain in that class for at least the first nine weeks.